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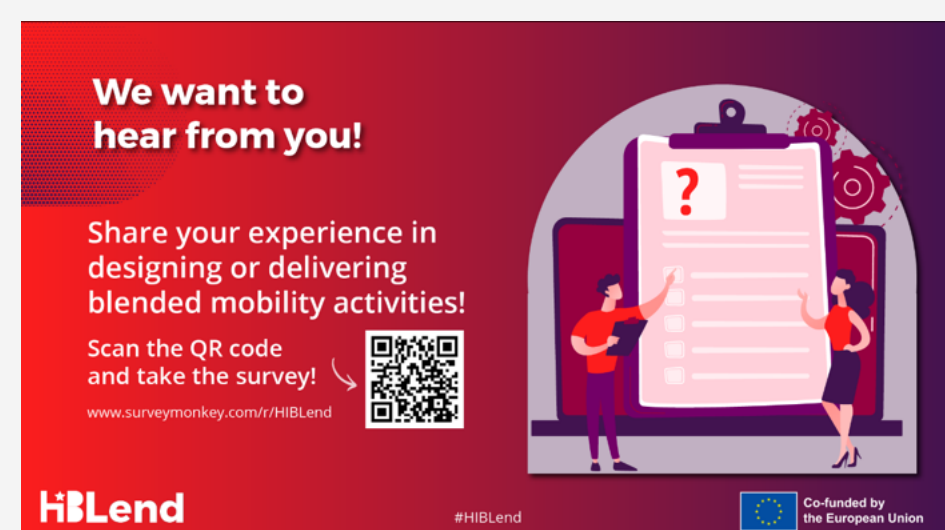
Newsletter

Highlights from the EUF Open Space in Split.

The 6th edition of the EUF Open Space, hosted by the University of Split, ended with resounding success on June 9th. The 75 participants immersed themselves in a wealth of experiences. From exploring novel ideas to address challenges faced by their institutions in change-maker workshops to experiencing project evaluator's views, each day of the Open Space delivered unique and enriching insights. Our engaging parallel sessions delved into crucial topics such as defining and measuring impact, effective project management strategies, and ensuring quality assurance.

Relive the most significant moments of the 6th edition of the [EUF Open Space](#).

HIBLend survey on blended student mobility.



The HIBLend consortium is collecting input from administrative and academic staff involved in **designing or delivering blended mobility activities**. Share your valuable insights on motivation, delivery mode, and implementation challenges and help **advance high-quality blended mobility** for students in the post-Covid era. We invite you to spread the survey to staff members involved in the delivery of blended mobility programmes. Deadline: 07 July 2023. Access the survey [here](#).

Lessons Learned on Digital Transformation.



The Supporting Universities in Digital Transformation in Erasmus+ (SUDITE) consortium partners organised the final conference of the project last May in Brussels. Held under the format of the Erasmus Goes Digital series, the event marked the resumption of face-to-face events on the topic and provided an exceptional platform to recap and share the valuable insights gathered throughout the project. [Continue reading](#)

Second Erasmus Salon discusses inclusion.



The second [Erasmus Salon](#) brought together stakeholders to discuss socioeconomic criteria for **Erasmus+ inclusivity**, grant calculation scenarios, and how to make mobility more accessible. Speakers addressed issues such as timing of **grants**, intersectionality, and negative experiences during mobility. [Learn more](#)

Follow DocTalent4EU!



The DocTalent4EU consortium met in Bergen, Norway, hosted by Western Norway University of Applied Sciences, to delve into crucial discussions on **enhancing career development for PhD candidates** through transversal skills training, career support services, and digital credentials. If you are interested in the topic, follow the [DocTalent4EU LinkedIn](#) page for **regular updates and insights** into the world of PhD training and career development.

Improving Management of Erasmus+ Grants.



Discover how the MEGA project is striving to optimise the Erasmus+ grants' payment process. Through extensive surveys conducted across European countries, the consortium has gained valuable insights into grant distribution practices. From identifying payment trigger points to understanding institutional diversity, the MEGA consortium is paving the way for improved student satisfaction and efficient grant management. [Learn more](#)

Sustainable internationalisation handbook.



Internationalisation should include environmental sustainability principles, but how can this be achieved in practice? How can we change current practices without increasing the workload of International Relations Offices? The Green Erasmus project's [handbook](#) tackles these questions. It includes survey findings, a collection of good practices implemented by HEIs, and a complete workshop manual on introduction to sustainability as part of mobility preparation.

Support ESN and the ESNsurvey XVI

The [ESNsurvey](#) aims to improve **access and quality of student mobility**, with a special focus on the monitoring of the Erasmus+ programme. Open until the **31st of July**, the survey targets students who have participated in exchange programmes or mobilities abroad during the last two years, as well as students who have not taken part in mobility yet. Spread the 2023 [questionnaire](#) among the students of your Institution!

Intergenerational learning with Erasmus+ 60.



Intergenerational learning is at the core of the Erasmus+ 60 [lookit!](#), which strives to create a thriving learning environment where all generations engage in a meaningful exchange of experiences. In line with this,

Eötvös Loránd University, one of Erasmus+ 60 project partners, conducted a [desk research](#) on the main aspects and features of **successful intergenerational practices**.

Trends in European Higher Education.

Our partner, EUA's Trend Series questionnaire is gathering feedback from HEIs on developments in learning and teaching, social inclusion, engagement with society, and internationalisation, as well as European policy processes and measures. Take the opportunity to [share your view](#) by June 20th!

Progress of University Alliance Projects.

Released by the European Commission, the [report](#) *Progress of University Alliance Projects* addresses the challenges faced by the alliances with cooperation, identifies good practices and tangible progress made in implementing transformational changes, and proposes recommendations for the various transformation modules.

Interesting events

Going Green with Erasmus
Brussels, June 16th
Green Erasmus Final Conference / [Read more](#)

EU Student eCard Conference and Training
Berlin, June 27th-28th
EDSSI L2 Closing Event / [Read more](#)

Erasmus Days
Multiple locations, October 9th-14th
Several events organised by Erasmus+ programme players / [Read more](#)

Changing Universities, changing Europe conference
Rotterdam, November 30th
EUF Iustrium celebrations

On Twitter

[@Uni_Foundation](#)

- Sustainable mobility could already be considered when signing an IIA. 🌱 We need institutional commitments from both... <https://t.co/aQP6eYfGRD> 6:38 PM
- "The green transition and environmental #sustainability can make #mobility better. 🌱 Sustainable travelling could be... <https://t.co/rhdnA1YwVN> 6:16 PM
- 🌱🌍 Mobility is a great way to learn about the environment and #sustainability - but the carbon footprint of mobile... <https://t.co/QRMtTKbhAn> 6:02 PM