<image><image><image><section-header><section-header><section-header><section-header><image><image><image>

Funding bottleneck casts a dark cloud over the start of Erasmus+ 2021/2027.

Universities throughout Europe are reporting extensive obstacles in organising mobilities under the 2021/2022 academic year as part of the Erasmus+ programme. These obstacles risk having a significant impact on both students and staff. As the largest university network working towards the betterment of student mobility in Europe, we released a <u>statement</u> whereby we call on the European Commission, the European Parliament, the European Council and national authorities to urgently address this matter.

HLiTL Institutional Recommendations.



EUF Newsletter November 2021

The "<u>How Long is Too</u> Long" (HLiTL) project aims

to enable Higher Education Institutions to adapt and improve their mobility strategies by mapping mobility schemes with the greatest impact on students' key

competences. Building from the findings of the different project studies, a set of <u>institutional recommendations</u> for HEIs has been released.

# Does Erasmus Without Paper work?



2021/22 With the academic year in full swing, various universities education and higher stakeholders are taking stock of the latest developments in the digitisation of Erasmus+. Building from their

feedback and perspectives, we have published an article on our website where we share with the community some important updates on how the digitisation process is advancing within the context of the European Student Card Initiative. You can read it <u>here</u>.

# All hands on the mobility support desk!



<u>Compass</u> is an Erasmus+ project aimed at improving student support during the orientation and preparation phases of a mobility journey. If your work

entails supporting students planning mobility abroad, the consortium needs your input! Please fill out this <u>survey</u> by the 26th of November and, since you're at it, spread the word!

#### Erasmus+ Teaching Mobility Platform.



Are you looking for teaching mobility opportunities? Does your institution intend to host guest lecturers? Find your match on the <u>Erasmus+</u> <u>Teaching Mobility Platform!</u>

This virtual marketplace is designed for academic staff and higher education institutions to find and offer teaching and training opportunities easily and effectively. The website also provides tools and guidelines for staff mobility.

# The latest on the European Student Identifier.

Interesting events

View this email in your browser.

The solution that makes ESI available for all! Online, November 25th A training on the IdP of last resort / <u>Read more</u>

ErasmusJobs Final Conference Online, December 7th From mobility and studying to the labour market / <u>Read more</u>

IHES Virtual Conference 2021 Online, December 8th-9th Showcasing examples of good practice around the world / <u>Read</u> <u>more</u>

Fourth European Education Summit Online, December 9th The Next Decade of European Education / <u>Read more</u>

On Twitter

<u>@Uni\_Foundation</u>

 The #EDSSI project is launching a new training series! The 1 training targets whitelisted institutions and w... <u>https://t.co/bCVTQM2vA3</u> 2: 56PM

- Only 2 days left to participate in the large-scale testing of the #UniStar online course for university staff w...
  <u>https://t.co/nKkkutD8OP</u> 10: 10AM
- #INCYM | The #NORM conference is now available online! Learn how the curricula matching tool can help mitigate perc... <u>https://t.co/exyB7oN8F2</u> 10: 05AM
- RT @Fond\_Endisu: Why should we use the European Student Identifier? Orsolya Posch from @ELTE\_UNI

•

The deployment of the European Student Identifier (ESI) is one of the key elements of the digitalisation of the Erasmus+ mobility management processes. In the article "Demystifying the European Student Identifier", representatives from Eötvös Loránd University (ELTE) in Budapest talk about their experience in deploying the ESI as well as the challenges faced. Moreover, the article "ESI for all, no universities or students left behind" delves deeper into the solution devised to ensure that the ESI is available for all Erasmus Charter Holder Higher Institutions in Europe.

### What's new on our YouTube channel?

In case you missed them, the <u>launch event</u> of the new the Erasmus+ App, the recorded <u>webinar</u> showcasing the new features of the Erasmus+ App to HEI International Relations Officers, and the <u>NORM virtual conference</u> are now available on our YouTube channel.

#### Annual work programme "Erasmus+".

The European Commission released the 2022 annual work programme, "Erasmus+": the Union Programme for Education, Training, Youth and Sport. <u>Read more</u>

#### OECD papers on micro-credentials.

"<u>Micro-credential innovations in higher education</u>" provides an account of what is known about the costs and benefits of short learning programmes offered by HEIs. "<u>Quality and values of micro-credentials</u>" examines how HEIs envision the future of micro-credentials.



Co-funded by the Erasmus+ Programme of the European Union This project has been funded with the support from the European Commission. The newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Copyright © 2021 European University Foundation, All rights reserved.

Want to change how you receive these emails? You can <u>update your preferences</u> or <u>unsubscribe from this lis</u>

and David Ritter answered our questions.... 9:31AM

 LIVE | HEIs Social Inclusion Multiplier Training How to increase the inclusive recruitment of students from under... <u>https://t.co/E6v3JHjEPM</u> 2:3 2PM

